



POSTGRADUATE

PROSPECTUS

2017-2018

THE NATIONAL UNIVERSITY OF LESOTHO

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Vision

To be a vibrant African University, nurturing leaders.

Mission

To advance human development and to respond to national and regional needs through knowledge creation, dissemination and community engagement, employing technologically innovative strategies.

Values

Our core values that provide a foundation for the University to fulfil its mission and achieve its vision include:

Client-centeredness: in educating our students and carrying out the task of community engagement with particular attention to cultural, working life and business needs of society.

Professionalism: continuous improvement in the quality of the service we provide, and achievement of high level standards.

Ethical conduct: high regard for, and practice of. Fairness, equity and honesty in all our dealings with constituents and stakeholders, in line with our motto *“Nete ke Thebe.”*

Innovativeness: the skill and imagination to create new things and approaches to teaching, research and community service.

Diligence: care and persistence in all aspects of our work and effort.

Social Empathy: the capacity to understand our clients and constituents and develop an insight to promote their well-being in line with our *botho* philosophy of humaneness seeking to promote the common good of society.

HISTORY OF NUL

Pius XII Catholic University College

The origins of the National University of Lesotho go back to April 8, 1945, when a Catholic University College was founded at Roma by the [Roman Catholic](#) Hierarchy of Southern Africa. The establishment of this [College](#) was a realization of a decision taken in 1938 by the Synod of Catholic Bishops in [South Africa](#) to provide African Catholic students with post-matriculation and religious guidance. The Catholic University College was founded in an isolated valley 34 kilometres from Maseru in a temporary primary school building at Roma Mission.

In 1946 the College moved from the temporary building to the present site. This was made possible by the allocation of some 52 acres (210,000 m²) of land to the College by the Paramount Chief.

In 1950, the Catholic University College was ceded to the Congregation of Oblates of Mary Immaculate. Pius XII College prepared its students for the external degrees of the [University of South Africa](#) (UNISA). By September 27, 1954, having satisfied itself that Pius XII College was an academically viable Institution, UNISA agreed to enter into a formal agreement - thereby granting an "Associate College" status to the College. This development was of major significance to the Roma intellectual community as it entailed a certain degree of "decentralization" in certain specific areas on the part of UNISA, e.g. Pius XII College assumed greater responsibility for tuition and examinations. Indeed, between 1954-60 both the academic and physical growth of the College accelerated. Fathers Beaule, Quirion, and Guilbeault (then Rector), participated actively in the early development of the college.

In the early 60s the College experienced difficulties academically and financially. UNISA unilaterally decided to redefine its relationship with the College and, finally, the main benefactor of the College directed its resources elsewhere.

The denominational character of the College had made it difficult for international organizations, agencies, and foundations to fund such an institution of higher learning. Despite these problems, advice received from Sir John Lockwood and Sir James Cook, both Vice Chancellors' of British universities at the time, discouraged the College authorities from seeking an affiliation with either the [University of London](#), or for that matter, any other overseas University. As early as 1952, attempts by the college to secure a special relationship with the University of London, through the Inter-University Council for Higher Education Overseas (Commonly referred to as the I-VC) had been unsuccessful. In view of the prevailing difficulties, seen as a danger to the development of university education in [Basutoland](#) in 1962, the General of the Oblate Congregation requested Fathers Banim, O. M.I. and A. W. Hall, O.M.I. to visit Roma and assist the College in finding a practical solution to its problems.

The South African Government had declared its intention not to admit African students from outside South Africa into the [University of Fort Hare](#), and the Natal Medical School (Wentworth) after December 31, 1953. Although this ban was relaxed for Basutoland students until 1958, the writing was on the wall.

The College, which by 1959 had 171 students, 141 of whom were students from outside Basutoland - mainly from South Africa, [Northern](#) and [Southern Rhodesia](#), and [Nyasaland](#) - was already deeply involved in contributing to the training of future civil servants and teachers for the Bechuanaland Protectorate and Swaziland. Clearly, the High Commission Territories (H.C.T) were indebted to Pius XII College for its role in producing a cadre of educated women and men to tackle developmental problems after independence. On the other hand, the College, which was going through a period of financial its predecessors, as well as additional ones. Over the years new faculties and departments have been established,

difficulties felt that it would be most appreciative if its efforts in providing the prerequisite manpower needs for the H.C.T. could be recognized both in cash and in kind. At the same time, it was apparent that the H.C.T. also wanted to play a more significant role in the decision-making bodies of the College. In a curious way - the [Catholic](#) Church, the Basutoland Government, the University authorities and even the other H.C.T. territories sensed the need for a decisive step to be taken in order to re-define the role and the governance of the College.

Negotiations began with the view to establishing an inter-territorial, non- denominational University, principally to serve the H.C.T. Indeed, it has been said that by that time the three High Commission Territories were beginning to see the College as destined to become a "University of the High Commission Territories". Progress was made to enable a deed of cession to be signed on June 13, 1963, the indemnity being met jointly by the Ford Foundation and H.M.'s Government in the UK. The indemnity was signed between Sir Hugh Stephenson, then newly appointed High Commissioner acting on behalf of the projected new University, and at the time of signing the indemnity the facilities of the College, most of which were attributed to the period when Fr. Romeo Guilbeaut was Rector, had expanded rapidly. Besides the original "temporary" houses and classrooms, residences which could accommodate 100 male and 70 Students, some 20 staff houses/flats, a modern science block, a kitchen and refectory block, administrative buildings, workshops, garage and a power plant were in existence. Also under construction was a new library building whose funding had been secured from the [World Council of Churches](#), and the World University Service. Student numbers had grown from the original five, to 180. The decision to establish the National University of Lesotho on, the Lesotho (Roma) campus site of the former U.B.L.S. was taken on October 20, 1975, by the National Assembly through Act No. 13 of 1975. NUL is the proud heir of Pius XII University College and U.B.L.S. It occupies the same site, grounds, and buildings as

University of Basutoland, Bechuanaland Protectorate and Swaziland

On January 1, 1964, Plus XII University College was replaced by the independent, non-denominational University of Basutoland, Bechuanaland Protectorate, and [Swaziland](#) with its own Charter granted by [Queen Elizabeth 2](#). By virtue of the same Charter, the Oblate Fathers kept a close relationship with the U.B.B.S. through serving on the Council and teaching, as well as in the physical presence of Pius XII College House, a residence for the Oblate community.

University of Botswana, Lesotho and Swaziland

To be in line with the names chosen after independence in 1966, U.B.B.S. became the University of Botswana, Lesotho and Swaziland

A historical date in life of U.B.L.S. is April 7, 1967, when the first autonomous degrees and diplomas were conferred. The University continued to grow steadily - physically and academically, being supported by the three governments' subventions and by international in time, branches of the University were established in Botswana and Swaziland.

U.B.L.S, through much admired as an institution, soon found problems in the areas of growth and administration. Cooperation between the three campuses was not always consistent and equal, as interests and concerns about development and future plans differed between the three campuses. By 1974, ten years after its establishment, the U.B.L.S. was offering five degree courses, eleven diploma and certificate courses and four post-graduate degree courses.

National University of Lesotho

The decision to establish the National University of Lesotho on, the Lesotho (Roma) campus site of the former U.B.L.S. was taken on October 20, 1975, by the National Assembly through Act No. 13 of 1975. NUL is the proud heir of Pius XII University College and U.B.L.S. It occupies the same site, grounds, and buildings as its predecessors, as well as additional ones. Over the years new faculties and departments have been established,

USEFUL INFORMATION

Policy on Students with Disabilities

The University is committed to responding to the needs of students with disabilities. It is required that disability is declared during the application process.

The Academic Year

NUL runs one academic year for both undergraduate and graduate studies. There are two semesters in one academic year. This applies to both full and part-time programmes. Examinations are written in December, May and supplementary examination in July.

Payment of Fees and Registration

Payment of fees at NUL is governed by the university financial regulations and policies. ADM 4.01 stipulates that “fees are payable in full, on or before the beginning of the [given] academic year’s registration. Financial clearance is a pre-condition for academic registration. Thus, no student will be allowed to register for studies, admitted to residence or be allowed to attend classes until the University shall have received proof of required payment of fees. Fees for any one academic term (of the two semesters) must be paid in full or in instalments approved by the University Management before the beginning of the term.

Payment of fees shall be made directly to the NUL Standard Lesotho Bank account **No 9080000439467** and proof of payment must be presented to the relevant section of Finance and Administration for financial clearance and the relevant faculty for academic registration.

Accommodation in Halls of Residence during vacations

During short vacations, students who live a long way from home, may apply to remain in the Halls of Residence. Students will not normally be allowed to remain during long vacations. Students who are writing supplementary or aegrotat examinations may be allowed into residence 1 week before the examinations. Any such stay in residence will be charged at **M100.00 per day**.

Surcharge for damage or loss of University property

Students who damage or lose University property or equipment including Library books or periodicals will be charged with the cost of repair or replacement.

Study Permit and Visa Requirements

Assistance with application for and inquiries regarding procedures for study permit and visa requirements can be sought from the International Students Office of the Dean of Students Affairs.

Students' Loan Bursaries

The University does not run any bursary scheme for students. The majority of local students are sponsored by the Government of Lesotho through a loan bursary scheme administered by the National Manpower Development Secretariat (NMDS).

Since 2010 NMDS shifted away from sponsoring every admissible student in favour of a quota based system. The University follows faculty-specific criteria to allocate the given quota. Students without a bursary are admitted on a self-sponsoring basis and they become personally responsible for payment of all mandatory fees.

Regardless of whether a student is sponsored or self-sponsoring, the responsibility to pay all mandatory fees lies with such a student.

FACULTIES/INSTITUTES WITHIN THE NATIONAL UNIVERSITY OF LESOTHO

Currently, there are seven faculties and one Institute:

[Faculty of Agriculture](#)

[Faculty of Education](#)

[Faculty of Health Science](#)

[Faculty of Humanities](#)

[Faculty of Law](#)

[Faculty of Science and Technology](#) and

[Faculty of Social Sciences](#)

[Institute of Extra-Mural Studies](#)



FACULTY OF AGRICULTURE

MASTER OF SCIENCE IN:

Agricultural and Resource Economics

Agricultural Extension

Animal Science

Crop Science

Soil Science

MASTER OF SCIENCE IN AGRICULTURAL AND RESOURCE ECONOMICS (M.Sc. Agric & Resource Economics) – 2 Years (FULL-TIME)

Requirements: Holders of a B.Sc. Agriculture degree or Honours degree in any agricultural discipline deemed equivalent to the agricultural degree offered by NUL. Minimum of Second Class, Second Division degree. Candidates with pass degree can be considered for admission if there is proof of academic potential through extensive field work, research experience and additional training (e.g. Postgraduate Diploma).

MASTER OF SCIENCE IN AGRICULTURAL EXTENSION (M.Sc. Agric Ext) – 2 YEARS (FULL-TIME)

Requirements: Holders of a B.Sc. Agriculture degree or Honours degree in any agricultural discipline deemed equivalent to the agricultural degree offered by NUL. Minimum of Second Class, Second Division degree. Candidates with pass degree can be considered for admission if there is proof of academic potential through extensive field work, research experience and additional training (e.g. Postgraduate Diploma).

MASTER OF SCIENCE IN CROP SCIENCE (M.Sc. Crop Sc.) – 2 YEARS (FULL-TIME)

Requirements: Holders of B.Sc. Agriculture or Biological Sciences degree or equivalent from a recognized university/institution. Minimum of Second Class, Second Division degree. Candidates with pass degree may be considered for admission if they have earned a mean of not less than the equivalent of a Second Class, First Division (B) in courses relevant to the intended research area, or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Crop Production/Crop Science.

MASTER OF SCIENCE IN ANIMAL SCIENCE (M.Sc. Animal Sc.) 2 YEARS (FULL-TIME)

Requirements: Holders of B.Sc. Agriculture degree or equivalent from a recognized university/institution. Minimum of Second Class, Second Division degree. Candidates with a pass degree may be considered for admission if they have earned a mean of not less than the equivalent of Second Class, First Division (B) in the courses relevant to the intended research area, or have productively worked for a minimum of three (3) uninterrupted years in a relevant area of Animal Science and related subjects.

MASTER OF SCIENCE IN SOIL SCIENCE (M.Sc. Soil Science) – 2 YEARS (FULL-TIME)

Requirements: Holders of a B.Sc. Degree in Agriculture, Soil Science and related disciplines from a recognized university/institution. Minimum of Second Class, Second Division degree. Fields of specialization: Soil Conservation and Land Management; Soil Survey; Land Evaluation and Land Use; Soil Fertility Management; Soil Chemistry; and Soil Physics.

Ph.D. DEGREES – 4 YEARS

Ph.D. Degrees in the same areas of Soil Science, Crop Science, Animal Science and Agricultural Economics and Extension.

Requirements: Minimum requirement for admission into Ph.D. is M.Sc. degree in the relevant area or its equivalent. The duration of this degree is normally not less than 4 years.

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) 1 YEAR (FULL TIME): 2 YEARS (PART-TIME)

Bachelor of Education Honours is a post-graduate programme offered in the Department of Educational Foundations of the Faculty of Education. The proposed Postgraduate programme is intended to equip the targeted personnel with contemporary skills specific to their various areas of specialisation.

Specialisation Areas:

Educational Management, Leadership and Policy Studies
Educational Psychology
Socio-Philosophical Educational Foundations
Special Education
Instructional Design
Evaluation and Assessment

Requirements: The minimum entry requirements shall be one of the following

- a) A Second Class, Second Division Pass in BSc. Ed or BSc Ed
- b) A Pass in B.A.ED/B.Ed/B.Sc.Ed plus two years working experience in a related field.

Programme Structures

Mode 1 (PART-TIME)

Mode 1 is offered on a part-time basis for 2 academic years comprising a minimum of 36 credit hours and a maximum of 42 credit hours. Credit hours are made up of 4 core courses and courses in the candidates' areas of specialisation. The core courses are offered in the first year of the programme.

Mode 2 (FULL-TIME)

Mode 2 is offered on a full-time basis for one academic year comprising a minimum of 36 credit hours and a maximum of 42 credit hours. Credit hours are made up of 4 core courses and courses in their areas of specialisation. The core courses are offered in the first semester of the programme.

Career Opportunities: Digital and Learning Designers, Education Policy Makers, Guidance Counsellors for schools. Special Educators, Sociologists in Education, Curriculum Assessors/Evaluators, School Administrators/managers, Educational Philosophers, Gender Activists.

POST GRADUATE DIPLOMA IN EDUCATION (PGDE) – 1 YEAR (FULL-TIME)

Requirements: The normal entrance requirements for (PGDE) programme shall be a relevant degree of a recognized university, provided that the degree programme has included a substantial component of studies recognized by the Faculty of Education as teaching subjects. Applicants are expected to have majored in two teaching subjects at undergraduate level, with the exception of applicant who majored in Agriculture.

Career Opportunities: Offered to holders of non-education certificates and it is intended for practicing and prospective teachers of Secondary and High Schools.

MASTER OF ARTS IN EDUCATION (MA.ED) AND MASTER OF EDUCATION (M.ED) - 2 YEARS (FULL-TIME) AND 3 YEARS (PART-TIME)

Requirements: The normal entrance shall be Second Division as minimum pass in B.Ed., B.A.Ed. or B.A. + PGDE or other equivalent and relevant qualifications from other universities which may be acceptable subject to the approval of Departments of Language and Social Education and Educational Foundations.

MASTER OF SCIENCE IN EDUCATION (MSC.ED) - 2 YEARS (FULL TIME) 3 YEARS (PART-TIME)

Requirements: The minimum entry requirements shall be one of the following

- a) A second class, second division pass in BSc. Ed or BSc Ed Agric
- b) A BSC or BSC Agric + A pass with credit in PGCE or PGDE
- C) A BSC Agric plus a pass with credit in Dip Agric Ed
- d) Any other equivalent qualification approved by the university
- e) Mode 1 applicants will be required to submit a preliminary research proposal/ out-line to the Department for approval prior to admission.

Career Opportunities: Researchers, teachers, curriculum developers, education administrators and supervisors.

Programme structure

A student may study through:

MODE I: DISSERTATION ONLY:

A student following Mode I of the study shall normally: Take the research methods course within one academic year; Complete and present a preliminary research project in Mathematics Or Science Education prior to data collection; Present a research proposal to the department through the supervisor for approval prior to data collection; Complete required course work in the first year; Undertake research and write a dissertation of 25,000 to 30,000 words within one academic year after completion of coursework

2. **MODE II: COURSEWORK AND DISSERTATION:**

A student following Mode II of the study shall normally:

Take a minimum of 30 credit hours of course work within one academic year; Complete and present a research proposal through the supervisor to the department prior to data collection;

Complete coursework within one academic year.

Undertake research and write a dissertation of 12 000 to 16 000 words within one academic year after completion of coursework.

Key Learning Areas

Agriculture Education

Environmental Education

Science Education

Mathematics Education

Curriculum Development

Research Methods in Education

For more details please contact the Faculty of Education (Department of Science Education).

DOCTOR OF PHILOSOPHY (PH.D.) - 3 YEARS (FULL-TIME) AND 5 YEARS (PART-TIME)

Requirements: The normal entrance qualifications for PhD in Education shall be M.Ed. /M.A.Ed. or equivalent qualifications as approved by Senate.

Career Opportunities: The Doctor of Philosophy provides opportunities and guidance which will enable each student to undertake research studies which show originality, relevance and significance (fulfilling a felt need and/or confirming to or challenging existing theory in the discipline concerned).

2. **MODE II: COURSEWORK AND DISSERTATION:**

A student following Mode II of the study shall normally:

Take a minimum of 30 credit hours of course work within one academic year;

Complete and present a research proposal through the supervisor to the department prior to data collection;

Complete coursework within one academic year.

Undertake research and write a dissertation of 12 000 to 16 000 words within one academic year after completion of coursework.

Key Learning Areas

Agriculture Education

Environmental Education

Science Education

Mathematics Education

Curriculum Development

Research Methods in Education

For more details please contact the Faculty of Education (Department of Science Education).

DOCTOR OF PHILOSOPHY (PH.D.) - 3 YEARS (FULL-TIME) AND 5 YEARS (PART-TIME)

Requirements: The normal entrance qualifications for PhD in Education shall be M.Ed. /M.A.Ed. or equivalent qualifications as approved by Senate.

Career Opportunities: The Doctor of Philosophy provides opportunities and guidance which will enable each student to undertake research studies which show originality, relevance and significance (fulfilling a felt need and/or confirming to or challenging existing theory in the discipline concerned).

FACULTY OF HEALTH SCIENCES

The faculty will **not** offer any post-graduate programmes in 2017/2018.



FACULTY OF HUMANITIES

MASTER OF ARTS IN AFRICAN LANGUAGES & LITERATURE – 2 YEARS

Requirements: a good first degree at the levels of First Class (I) or Second Class First Division 2 (i) and Second Division 2 (ii) of this University with an average of at least 65% in the core and required courses for either Language and Linguistics or Literature. Students with equivalent qualifications from other universities as may be approved by the Senate of NUL on the advice of the Faculty of Humanities.

Career Opportunities: Teacher, Lecturer, Translator, Interpreter, Literacy Expertise for Publishers, Author, Editor, Tourist Guide and Expertise in Culture-based organizations.

MASTER OF ARTS IN DEVELOPMENT STUDIES - 2 YEARS

Requirements:

A minimum of Second Class First Division in relevant Social Sciences or Humanities subjects, or a combination of both.

A minimum of Second Class, Second Division 2(ii) BA with 65% mean score in Development Studies courses at BA Level, or Equivalent qualifications from other institutions as might be approved by NUL Senate on the advice of the Department.

Career Opportunities: Employed in the Private, Public, and Governmental Organizations as: Educator, Development Project/ Programmes Manager or Community Development manager, Consultant/Researcher/Socio-Economic Planner/Development-Economic Planner, Evaluator (Self-employee), Human Resource Manager, Development Policy Expert/Social Advocate/ Environmental Programmes Manager.



MASTER OF ARTS IN ENGLISH LANGUAGE & LINGUISTICS (ELL) - 2 YEARS

Requirements: A good first degree from NUL at the level of 1st class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for either Language. Students with equivalent Qualifications from NUL or other universities are acceptable.

Career Opportunities: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Translator, Interpreter, Writer, Linguist, etc.

MASTER OF ARTS IN ENGLISH LITERATURE – 2 YEARS (FULL TIME)

Requirements: A good first degree from NUL at the level of 1st class, II (i) and II (ii) with an average of at least 65% in the core and required Courses for Literature. Students with equivalent Qualifications from NUL or other universities are acceptable.

Career Opportunities: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc

PHD. IN ENGLISH LANGUAGE AND LINGUISTICS – 3 YEARS (FULL-TIME) – 6 YEARS (PART-TIME)

Requirements: Masters' Degree in English Language and Linguistics or an equivalent qualification from other universities recognized by NUL Senate.

Career Opportunities: Lecturers in Institutions of Higher Learning, Language Advisor, Editor, Literacy Analyst, Researcher.

PHD. IN LITERATURE IN ENGLISH – 3 YEARS (FULL-TIME) – 6 YEARS (PART-TIME)

Requirements: The normal requirement for admission shall be a Masters' Degree in Literature in English obtained at NUL or an Equivalent qualification from other universities

Career Opportunities: Lecturer in institutions of Higher Learning, Language Advisor, Editor, Language Analyst, Researcher, Writer, Poet, Novelist, etc.

POSTGRADUATE DIPLOMA IN DIPLOMATIC STUDIES – 1 YEAR

Requirements: Normally, applicants must satisfy, at least, one of the following criteria: (i) hold an undergraduate degree of class 2(ii), or better, from a recognised educational institution; *or* (ii) hold a class 'Pass', or a postgraduate diploma, or professional qualification equivalent to a degree and possess demonstrable knowledge and skills acquired from, at least three (3) years of relevant work experience. Applicants must submit the following: (a) three copies of transcripts of their undergraduate work, and/or proof of practical experience; or (b) three letters of recommendation from persons qualified to evaluate their academic ability; and other pertinent information, or documentation that may be required for enrolment in the Programme.

MA IN HISTORY (MODE I) – 1 YEAR

Requirements: To be admitted into the programme, students will need to possess at least one of the following from recognized higher education institution(s): (i) an Honours degree, or better; (ii) an undergraduate degree of grade First Class (I); (iii) an undergraduate degree of grade Second Class, First Division (II,i); (iv) an undergraduate degree of grade Second Class, Second Division (II.ii); (v) relevant work and other experience equivalent to any of above qualifications; (vi) in addition to above, applicants may be required to possess proven ability to conduct research and writing skills.

MA IN HISTORICAL STUDIES (MODE II) – 2 YEARS

Requirements: (i) a BA degree, preferably in History, or cognate disciplines; or a post-graduate diploma; or (ii) to have taken and passed undergraduate majors offered in the Department of Historical Studies at grade Second Class-Second Division, or better, and to have scored, in relevant Department of Historical Studies' courses, an average of 65%, or higher; (iii) Applicants in possession of relevant work experience equivalent to any of the above qualification plus proven ability to conduct research and write will also be considered for admission.

Career Opportunities: Environment, Tourism, Archaeology, Research, Teaching, Museum and Galleries, Curatorship, Archives, Librarianship, Politics, International Affairs, Journalism, Broadcasting.

BACHELOR OF ARTS IN PHILOSOPHY (HONOURS) – 1 YEAR

Requirements: Successful completion of BA in at least Second Class Second Division category. Any other qualifications that may be approved by NUL Senate.

Career Opportunities: Employed in the Public, Private and Governmental Sectors of the Economy as University Lecturer, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, Diplomat.

MASTER OF ARTS IN PHILOSOPHY - 2 YEARS

Requirements: An appropriate attainment of Bachelors' degree honours of NUL or an equivalent qualification from NUL or other universities. An Overall Weighted Mean of 65% with all the courses passed at honours level.

Career Opportunities: Employed in the Public, Private and Governmental Sectors of the Economy as University Lecturer, Media Publisher, Analyst, Administrator/Manager, Advisor, Editor, Researcher, Diplomat.

PH.D. IN PHILOSOPHY – 3 YEARS

Requirements: 65% or better in all the relevant courses passed at MA degree of this University. Also refer to regulation Page 11.00 in the University Calendar.

Career Opportunities: Theologian, Lecturer, Public Servant, Community Leader, Ethicists.

MASTER OF ARTS IN THEOLOGY & RELIGIOUS STUDIES MODE II (THESIS & COURSEWORK) - 2 YEARS

MASTER OF ARTS IN SPIRITUAL CARE AND COUNSELLING (THESIS AND COURSE WORK) – 2 YEARS

PHD. IN THEOLOGY AND RELIGIOUS STUDIES – 3 YEARS

PHD. SPIRITUAL CARE AND COUNSELLING - 3 YEARS

Requirements: Masters Degree of NUL or an equivalent qualification from other Universities with a minimum score of B.

FACULTY OF LAW

MASTERS OF LAWS - LL.M - 2 YEARS

Requirements: An LL.B degree in at least a Second Class, Second Division category with a minimum of 60% pass in the chosen field of specialization.

Career Opportunities: Legal practice, Judicial Office, Prosecutorship, Business or Trade Laws, Law Teaching, Independent Consultancy; Corporate Legal Advisors; Forensic Experts, etc.

POSTGRADUATE DIPLOMA IN LABOUR LAW (CONCILIATION AND ARBITRATION) 13 weeks

Requirements: A recognized Bachelor's degree in a relevant field. Extensive work experience may also be considered for admission.

Candidates who hold a Bachelor's degree will be awarded a Post-Graduate Diploma in Labour Law (Conciliation and Arbitration) while those candidates **without a Bachelor's degree will be awarded a Diploma in Labour Law, (Conciliation and Arbitration).**

Career Opportunities: Independent Conciliator or Arbitrator for (the Directorate of Dispute Prevention and Resolution (DDPR); in Human Resource Departments, Labour Relations Adviser, Labour Specialist; Consultant in Labour Law, Labour Relations and Alternative Dispute Resolution; Legal Adviser for an NGO.



FACULTY OF SCIENCE AND TECHNOLOGY

BACHELOR OF SCIENCE (HONOURS) IN: - 1 YEAR

Biology

Chemistry

Geography

Mathematics

Physics

Requirements: A recognized Bachelor of Science degree

POSTGRADUATE DIPLOMA IN INFORMATION SYSTEM (PART-TIME) - 2 YEARS

Requirements: A recognized university degree.

Career Opportunities: A professional who applies information technology and systems to organizational and managerial needs, is aware of what information technology, systems and technology to help organizations compete more successfully in the market place or to streamline current operations.

MASTER OF SCIENCE IN CHEMISTRY (MSc. Chem.)

Duration of Programme

Normally 2 years including the intervening long vacation for full-time students. The maximum period allowed is 4 years from the initial registration.

Requirements:

A BSc. Degree with Chemistry as a Major Subject at 2(II) Level with minimum average grade of C in the Chemistry courses in the final two years, or a BSc. Degree in Chemical Technology at 2(II) Level. Students with equivalent qualifications may be admitted subject to approval by the Departmental Board of Studies. Students with a BSc. Honours Degree in Chemistry may be exempted from specific courses in the first year of the programme.

Career Opportunities

Chemistry provides an excellent opportunities for careers in a variety of professions and occupations in academia, research laboratories, chemical industry, pharmaceutical industry, food industry, cosmetic industry, petroleum industry, government regulatory departments and in diverse fields such as environmental sciences, pharmaceuticals, medical laboratories, materials, and many other chemical allied fields.

For more details please contact the Faculty of Science and Technology (Chemistry Department)

MASTER OF SCIENCE IN PHYSICAL GEOGRAPHY - 2 YEARS

Requirements: BSc. Honours in Geography or its equivalent from a recognized institution by Senate of the National University of Lesotho

Career Opportunities: Environmental Manager, Water Resource Manager, Natural Resource Manager, Geographical Information Systems Manager, Environmental Impact Assessor, Land Use Planner, Forestry and Land Reclamation Manager.



FACULTY OF SOCIAL SCIENCES

POST GRADUATE DIPLOMA IN HUMAN RESOURCES MANAGEMENT (HRM) (PART-TIME) – 2 YEARS

Requirements: Bachelor's degree in any field of social sciences, or any bachelor's degree with a minimum of two (2) years' experience in the field or related field of Human Resources Management.

Career Opportunity: Human resource managers/Directors, Human resources analysts, Human resources consultants, Training managers, Training and development consultants, Recruitment and selection agents, Industrial relations managers, Labour analysts, Compensation managers, Payroll specialists, Change and organisational development consultants and General managers in private and public institutions etc.

POSTGRADUATE DIPLOMA IN ECONOMICS – 1 YEAR (BRIDGING)

Requirements: BA Economics with a minimum of pass or better or any other relevant qualification that may be approved by the NUL Senate on the advice of the Department and Faculty.

Career Opportunities: Banking and Insurance, Finance and Investment Analyst, Research and Policy Analyst, Management and Administration, Marketing, Entrepreneurship, Journalism etc.

MASTER OF SCIENCE IN ECONOMICS - 2 YEARS(FULL-TIME)

Requirements: BA Economics with a minimum of Second Class Second Division or any other relevant qualification that may be approved by NUL Senate on the advice of the department and Faculty

Career Opportunities: Banking and Insurance, Finance and Investment Analyst, Research & Policy Analysis, Management & Administration, Marketing, Entrepreneurship, Journalism (Applies to both Undergraduate & Postgraduate).

INSTITUTE OF EXTRA MURAL STUDIES

MISSION STATEMENT:

The purpose of the Institute of the Institute of Extra Mural Studies (IEMS) is to bring the University to the people and the people to the university by using facilities and resources of the University, for the education of the out-of-school population of Lesotho and for its Economic, social and cultural development. It endeavors to do this in consultation with the appropriate Government Ministries and departments, Non-Governmental Organizations (NGO's), Parastatals, academic faculties and private sector institutions.

To this end, the Institute aims at encouraging, assisting and coordinating the efforts of the academic faculties and departments in all forms of University extension.

All programmes are offered on a part-time basis.

M.ED IN ADULT EDUCATION – 3 YEARS (PART-TIME)

Adult Education and community Development

Adult Education in Open and Distance Learning

Adult Education and Management of HIV/AIDS Programmes

General Goal:

The M.Ed. in Adult Education in the Department of Adult Education of the Institute of Extra- Mural Studies (IEMS) is intended to enhance knowledge acquisition and to improve the performance level of our adult educators, extension workers, administrators, researchers, including all those involved in the social and economic development in Lesotho. It is meant to provide further and higher personnel, professional and academic training for individuals in various occupations which include leadership, community development, youth development, HIV/AIDS and community counseling, management and other relevant areas in Adult and Distance Education.

1.1 Specific Objectives:

- To train high-level human resource needed by the country, so as to effectively participate in, and meaningfully contribute to the overall national development process;
- To enhance the production of highly trained human resources in adult education as well as in the management of education agencies with the purpose of developing critical thinking skills;
- To raise the standard and qualification of adult educators to be able to efficiently and effectively contribute not only to national debates but also to regional and international development activities.

2. Target Audience:

This programme is designed for the working professionals, women and men who often find it difficult to attend full-time programmes, but want to improve themselves professionally or academically.

3. Admissions: Requirements:

The normal minimum entrance requirements for admission into the M.Ed programme in Adult Education shall be:

- A B.Ed. Degree in Adult Education with at least a second class – second division with an OWM of 65% upwards, or from any other university recognized by NUL Senate;
- A relevant degree in any discipline from this university or any other university recognized by NUL Senate with at least a Second Class – Second Division with an OWM of 65% upwards;
- In exceptional cases, a holder of a pass degree in any field with a two-year post-graduation work experience may be accepted. However, candidates who fall into this category will be required to take and pass a prepared entrance examination (As in IV below).

- Candidates who apply into this programme will be requested to write and submit a research proposal, which they will also present verbally before the panel. The verbal interviews will be organized for the purpose of selection.
- Preference will be given to applicants with at least two (2) years post degree experience.

4. **Delivery Mode:**

This is a self-directed programme that will run using a mixed mode of distance education. This means that we will utilize a mixture of strategies in order to ensure maximum learner support. These will include:

The print media: essentially course modules, readers and other acquired reference materials.

The electronic media: including Open Educational Resources (OERs), video, audio, ICT in various forms. In particular facilitators and students will be able to access internet and to communicate electronically. Facilitators will upload additional materials on THUTO for learners to access.

Short Message System (SMS) will also be utilized as part of communication and learner support. Multi-media approach will be engaged for learner support purpose.

Some face-to-face meetings: running as follows:

Two (2) days' Residential Session at the beginning of each semester

Bi-monthly weekend seminars

Optional weekend group meetings.

5. Career Opportunities: adult educators, teachers, extension workers, administrators, school principals, public workers and educators, planners, human resource managers and any other personnel working especially in the fields of social sciences and development.

**FOR MORE INFORMATION ON IEMS PROGRAMMES, PLEASE
CONTACT:**

***The Senior Assistant Registrar (SAR) IEMS,
P/BAG A47
MASERU 100***

[Tel:+266 2323040](tel:+2662323040)

[+266 22328158](tel:+26622328158)

***e-mail:*info@nul.ls *website:* www.nul.ls**

THE LIBRARY (THOMAS MOFOLO)

The NUL Library plays a central role in ensuring the fulfilment of core academic initiatives, of the University. The Library strives to provide a dynamic information service to its clientele in order to give a practical meaning to the university's purpose as a Centre of excellence in learning, teaching and research.

Whereas NUL Library and information services operate an open door policy whereby “walk-in” users may enter reading rooms, only eligible users may borrow items and get passwords to access e-resources from the Internet. Those entitled to the mentioned privileges comprise: Bona fide students of the university

Any staff member of the University as defined in the appropriate University statutes . Any extra-mural member approved by the Library Board Visiting research fellows and/or professors

Others may make the necessary arrangements with the Library authorities.

The NUL Library comprises the Thomas Mofolo Library as the main Library at Roma Campus; and the site Libraries at the Institute of Extra-Mural Studies (IEMS) in Maseru. IEMS has branches in Mahobong, Mohale's Hoek and Thaba -Tseka, the Library offers a mobile library service to these IEMS emerging sites.



The Branch Library of IEMS and the mobile are primarily for IEMS students and teaching staff.

At the main Library in Roma Campus the opening hours are as follows:

During term

Monday to Friday	- 09.30 – 22.30hrs
Saturdays	- 09.00 – 1700 hrs
Sundays	- 19.00 – 22.30hrs

NB: Circulation desk closes at 22.30 hrs and archives desk closes at 20.00hrs.

Out of term

Mondays to Fridays	- 08.30 – 17.00hrs
Saturdays	- Closed
Sundays	- Closed
Public Holidays	- Closed

Opening hours at IEMS are as follows:

During Term

Mondays – Fridays	- 08:30 – 19:00hrs
Saturdays	- 09:30 – 17:30hrs
Sundays	- 09:30 – 17:30hrs

Out of Term

Mondays – Fridays	- 08:30 – 17:00hrs
Saturdays	- Closed
Sundays	- Closed
Public Holidays	- Closed

For more detailed information please refer to the Library Rules and Regulations booklet.

Contacts:

Roma – 22340601, 22340246, extension 7020

IEMS Maseru: 22322038

Mohale's Hoek: 22785423

Thaba-Tseka: 22900402

Submit your application to:

Admissions Secretary

National University of Lesotho

P.O. Roma 180

Lesotho

Tel: +266 5221 3809

+266 5221 3815

Email: admissions@nul.ls

Website: www.nul.ls

NATIONAL UNIVERSITY OF LESOTHO

FEE STRUCTURE 2017-2018

FACULTY/PROGRAMME	Local Students	International Students
IEMS		
Diploma in Adult Education	7 100.00	9 470.00
Diploma in Business Management	8 380.00	11 170.00
Diploma in Mass Com.	11 790.00	15 720.00
B. Education (Adult Education)	14 400.00	19 200.00
BA in Business Entrepreneurship	15 250.00	20 400.00
MA in Adult Education	15 500.00	20 700.00
AGRICULTURE		
Diploma in Animal Health	19 920.00	26 600.00
Consumer Science	24 460.00	32 620.00
Agricultural Economics	24 460.00	32 620.00
Agricultural Extension	24 460.00	32 620.00
Animal Science	24 460.00	32 620.00
Crop Science	24 460.00	32 620.00
Soil Science	24 460.00	32 620.00
Masters in Agriculture	24 500.00	32 700.00
PhD Agriculture	24 500.00	32 700.00
EDUCATION		
Diploma in Agric Education	19 920.00	26 600.00
Diploma in Primary Educ. (PT)	11 700.00	15 600.00
BEd. (full-time)	19 900.00	26 550.00
BSc Education	24 460.00	32 620.00
BEd Primary (part-time)	14 400.00	19 200.00
PGDE (Part time)	16 100.00	21 500.00
M. Ed (part time)	16 100.00	21 500.00
MSc. Education	24 500.00	32 700.00
PhD Education	24 500.00	32 700.00

SCIENCE AND TECHNOLOGY		
BSc General	24 460.00	32 620.00
BSc Engineering	24 460.00	32 620.00
MSc in Chemistry	24 460.00	32 620.00
B/Sc. (Honours)	24 460.00	32 620.00
HEALTH SCIENCES		
Environmental health	24 460.00	32 620.00
Nursing and Midwifery	24 460.00	32 620.00
Nutrition	24 460.00	32 620.00
Pharmacy	24 460.00	32 620.00
HUMANITIES		
Diploma In Pastoral Care	18 700.00	24 950.00
Diploma in Practical Philosophy	18 700.00	24 950.00
Diploma in Library Studies	18 700.00	24 950.00
BA Pastoral Care	19 900.00	26 550.00
BA Practical Philosophy	19 900.00	26 550.00
BA Humanities	19 900.00	26 550.00
Masters	24 500.00	32 700.00
PhD	24 500.00	32 700.00
LAW		
LLB 5 year programme	21 000.00	28 000.00
LLB 3 year programme	21 000.00	28 000.00
Postgraduate Diploma	22 000.00	29 500.00
Master of Laws (LLM)	24 500.00	32 700.00

SOCIAL SCIENCES		
Certificate in Statistics	19 700.00	26 300.00
Bachelor of Commerce	20 000.00	26 700.00
BA Economics	20 000.00	26 700.00
BA Political & Public Administration	20 000.00	26 700.00
BA Urban & Regional Planning	20 000.00	26 700.00
BA Statistics and Demography	20 000.00	26 700.00
BA Social Work	21 000.00	28 000.00
PGD in Human Resources	24 500.00	23 700.00
Masters in Economics	24 500.00	23 700.00
PhD	24 500.00	23 700.00

Tuition fees are to be paid into NUL student fee account number **9080000439467** with the Standard Lesotho Bank with the student number as reference.

OTHER RELATED FEES

OTHER FEES	LOCAL STUDENTS	INTERNATIONAL STUDENTS
Undergraduate application fee	300	400
Postgraduate application fee	400	500
Acceptance fee	500	500
Examination fee per annum	200	200
Late registration penalty/day	50	50
Duplicate certificate	1,000.00	1,000.00
Duplicate transcript	500	500
Lost result slip/admission letter of registration	50	50
ID card	50	50
Remarking fee per course	750	750
Supplementary fee per course	300	300
Caution fee	350	350
Information Technology fee per annum	200	200
Graduation fee (final year students only)	200	200
Sports, recreation & culture per annum	150	150
Graduation in absentia fee charge	500	500
FULL-TIME RESIDENCE FEE		
PESP	2,201.00	2,201.00
Undergraduate	9,100.00	9,100.00
B.Sc. Chemical Technology	4,550.00	4,550.00
Graduate	10,200.00	10,200.00
Accommodation during vacation per day	100	100

- (a) The above, as may be applicable, should be paid into the National University of Lesotho, Account number **9080001407356** held with the Standard Lesotho Bank.
- (b) Tuition fees, accommodation fees, late registration fees and supplementary fees should be paid into the main account whose details are cited below:

Banking Details:

National University of Lesotho

Standard Lesotho Bank

Acc. No.: **9080000439467**

Branch Code: 062067

Swift Code: SBICLSMX



THE NATIONAL UNIVERSITY OF LESOTHO

ADMISSIONS SECRETARY

admissions@nul.ls

+266 22340601

+266 52213809

COMMUNICATIONS & MARKETING OFFICE

info@nul.ls

<http://www.nul.ls>

FACEBOOK: [national.university.lesotho](https://www.facebook.com/national.university.lesotho)

TWITTER: [@nul_roma](https://twitter.com/nul_roma)